

OBRAZOVANJE

Izvori i metode prikupljanja podataka

Podaci o predškolskom, osnovnom i srednjem obrazovanju od školske 2015/2016. godine rezultat su statističke obrade baze podataka Ministarstva prosvjete - MEIS.

Podaci o visokom obrazovanju se prikupljaju kombinovano: administrativnim putem i izvještajnom metodom.

Obuhvat

Godišnjim istraživanjima statistike obrazovanja obuhvaćeno je osnovno, srednje i visoko obrazovanje. Podaci za osnovno i srednje obrazovanje odnose se na kraj školske godine, dok se podaci za upisane studente i nastavno osoblje na visokim školama, fakultetima i akademijama odnose na zimski semestar u kome je izvršen upis studenata. Podaci o diplomiranim studentima, specijalistima, magistrima nauka i doktorima nauka, odnose se na kalendarsku godinu.

Definicije

U statistici obrazovanja pod pojmom škola podrazumijeva se obrazovno-vaspitna ustanova ili jedinica koja obavlja obrazovno vaspitnu djelatnost ostvarivanjem nastavnog plana i programa. Kao škola je prikazana svaka školska jedinica, bez obzira da li je samostalna škola, matična škola, jedinica u sastavu (područno odjeljenje) ili odjeljenje pri drugoj vrsti škole.

Redovno osnovno obrazovanje

Osnovno obrazovanje i vaspitanje je obavezno za svu djecu uzrasta od šest do petnaest godina života. Osnovno obrazovanje i vaspitanje traje devet godina.

Osnovne škole obuhvataju područna odjeljenja-jedinice u sastavu i to: četvororazredne, petorazredne, samostalne i matične devetorazredne (potpune) osnovne škole.

Redovno srednje obrazovanje

Srednje obrazovanje može biti opšte srednje i srednje stručno obrazovanje.

U gimnaziji se stiče opšte srednje obrazovanje. Obrazovanje u gimnaziji traje četiri godine.

U trogodišnjoj, odnosno četvorogodišnjoj stručnoj školi se stiče kvalifikacija nivoa srednjeg stručnog obrazovanja u trajanju od tri, odnosno četiri godine.

Srednje umjetničko obrazovanje ostvaruju likovne, muzičke i baletske škole. U srednjoj umjetničkoj školi stiču se kvalifikacije nivoa srednjeg stručnog obrazovanja u trajanju od četiri godine.

Od školske 1987/1988. godine, u srednjim školama, učenici se od prvog razreda obrazuju za odgovarajuću struku, odnosno zanimanje, a od školske 1990/1991. godine srednje obrazovanje se realizuje po područjima rada i u okviru njih po obrazovnim profilima (zanimanjima).

Obrazovanje i vaspitanje djece sa posebnim obrazovnim potrebama (osnovno i srednje)

Obrazovanje i vaspitanje djece sa posebnim obrazovnim potrebama je obrazovanje djece i mladih ometene u psihičkom ili fizičkom razvoju. Učenici se, po pravilu, primaju u starosti školske obaveze, ali i preko nje. Nastavni plan i program ovih škola u skladu je s planom i programom odgovarajuće redovne škole, prilagođen stepenu ometenosti učenika.

Odjeljenja za obrazovanje i vaspitanje djece sa posebnim obrazovnim potrebama pri odgovarajućim redovnim školama prikazana su kao školske jedinice, što je u saglasnosti sa definicijom škole kao jedinice posmatranja.

EDUCATION

Sources and methods of data collection

The data on pre-primary, primary and secondary education from school year 2015/2016 are the result of statistical processing of MEIS (Ministry of Education Information System) database.

Data on higher education are collected through combination of administrative and reporting method.

Coverage

Annual surveys of education statistics cover primary, secondary and higher education institutions. Data on primary and secondary education relate to the end of a school year, whereas data on enrolled students and teaching staff in higher schools, faculties and academies refer to the winter semester when students were enrolled. Data on graduated students, specialists, master's and doctor's degree holders, refer to the calendar year.

Definitions

As by education statistics, schools are defined as educational institutions or units performing educational activity according to established educational plan and programme. Each school unit is presented as a school, no matter whether it is autonomous school, central school, regional school departments or separate department within different type of school.

Regular primary education

Primary education is obligatory for all children aged 6-15 years. Primary education lasts nine years.

Primary schools comprises regional school departments-units according to the following: four-year, five-year, independent and central nine-year (complete) primary schools

Regular secondary education

Secondary education can be general secondary and secondary vocational education.

Gymnasiums provide general education. Education in gymnasium lasts four years.

A three-year vocational school qualifies for three years of vocational secondary education, while a four-year vocational school qualifies for four years of education.

Secondary art education is provided by art, music and ballet schools. The secondary arts school qualifies for four years of vocational secondary education.

As of school year 1987/1988, in secondary schools, students from the first grade had been educated for a certain vocation or occupation branch while as of school year 1990/1991, secondary education has been realized by fields of work including educational profiles (occupations).

Education of children with special educational needs (primary and secondary)

Education of children with special educational needs is education of children and youth disturbed in psychological and physical development. Pupils are registered into schools at the age when school obligation is compulsory but also over that age border. Curriculum of these schools is in accordance with curriculum of certain regular school, adapted to the level of disturbance of pupils.

Classes for education of children with special educational needs in corresponding regular schools are shown as school units, which is in line with the definition of school as an observation unit.

Obrazovanje odraslih

U školama za obrazovanje odraslih omogućuje se licima starijim od 15 godina života (odrasli), koji redovno ne pohađaju školu, da steknu osnovno obrazovanje i vaspitanje.

Odrasli osnovnu školu mogu završiti pohađanjem nastave ili polaganjem ispita. Osnovno obrazovanje za odrasle organizuje se po razredima od I do IX i traje četiri godine. Organizaciono, ove škole se javljaju kao posebne škole.

Srednje obrazovanje odrasla lica stižu kao vanredni učenici u srednjim školama.

Visoko obrazovanje

Do školske 2004/2005.god. *visoko obrazovanje* je obuhvatalo više škole, fakultete i umjetničke akademije. Visoko obrazovanje se stiče (za studente koji su upisali prije školske 2004/2005.) na fakultetima i umjetničkim akademijama na kojima nastava traje najmanje četiri godine, a više obrazovanje se stiče završavanjem prvog stepena visokoškolske nastave ili više škole na kojima nastava traje dvije godine (dvogodišnje studije).

Akademski 2003/2004.god. na većini fakulteta prva godina studija je organizovana u skladu sa principima Bolonjske deklaracije, a od akademske 2004/2005. god. ovaj način studiranja primjenjuje se na svim fakultetima. Prema Zakonu o visokom obrazovanju (Sl. list CG, br. 60/03) postoje tri nivoa visokog obrazovanja: osnovne studije, postdiplomske studije (specijalističke i magistarske) i doktorske studije. Visoko obrazovanje se ostvaruje kroz: akademske i primijenjene studijske programe.

Status studenta stiče se upisom na odgovarajući studijski program. Student može imati status budžetski finansiranog ili samofinansirajućeg studenta. Na privatnim visokoškolskim ustanovama studenti plaćaju školarinu i imaju status samofinansirajućih studenata.

Stope upisa

$$GER^t = \frac{I_{-q}}{I_{-e}}$$

Gdje je:

GER - Bruto stopa upisa na nivou obrazovanja **h** u školskoj godini **t**

q- Upis na nivo obrazovanja **h** u školskoj godini **t**

I_{-e} Stanovništvo u starosnoj grupi **a** koje zvanično odgovara nivou obrazovanja **h** u školskoj godini **t**.

Stopa upisa u predškolske ustanove predstavlja odnos ukupnog broja upisane djece u predškolske ustanove i populacije uzrasta 0-5 godina*100.

Stopa upisa u osnovnu školu predstavlja odnos broja učenika koji su upisali osnovnu školu (ISCED 1+2) uključujući i djecu u resursnim centrima na početku školske godine i populacije uzrasta 6 - 14 godina*100.

Stopa upisa u srednju školu predstavlja odnos broja učenika koji su upisali srednju školu (ISCED 3) uključujući i djecu u resursnim centrima na početku školske godine i populacije uzrasta 15 -18 godina*100.

Stopa upisa na visoko obrazovanje predstavlja odnos broja studenata koji su upisali studije na visokoškolskim ustanovama (ISCED 5-8) na početku akademske godine i populacije uzrasta 19 - 27 godina*100.

U tabelama su date bruto stope, izračunate na osnovu procijenjenog broja stanovnika.

Adult education

Schools for adults' education provide possibility to persons over 15 years (adults) who are not regularly attending a school, to acquire elementary education and training.

Adults can complete primary school by either regular attending of school or taking exams. Primary education for adults is organized by grade from I to IX and lasts for four years. Organizationally, these are recognized as separate schools.

Adults acquire a secondary education as part-time students in secondary schools.

Higher education

Until school year 2004/2005, *higher education* included high schools, faculties and art academies. Higher (tertiary education) – faculties and academies (for students enrolled before the school year 2004/05) is received at faculties and art academies, and is lasting minimum 4 years, while *high (post-secondary non-tertiary education)* is received upon completion of first degree of higher education or completion of high schools, whereas in both cases the schooling lasts 2 years.

In almost all faculties the first year of studies of academic year 2003/2004, was organized in consistency with Bologna Declaration, while as of 2004/2005 academic year it has been applied in all faculties. Pursuant to the Law on Higher Education (Official Gazette of the Republic of Montenegro 60/03), there are three levels of higher education: basic studies, postgraduate studies (specialist and master) and PhD studies. Higher education is achieved through: academic and applied study programmes.

The status of student is acquired with the entering an appropriate study programme. Student may have the status of state-financed or self-financed student. In private higher education institutions, students pay the tuition fee and possess the status of self-financed students.

Enrollment rate

$$GER = \frac{I_{-q}}{I_{-e}}$$

Where:

GER - Gross Enrolment Ratio at level of education **h** in school year **t**

q- Enrolment at the level of education **h** in school year **t**

I_{-e} Population in age group **a** which officially corresponds to the level of education **h** in school year **t**

The enrollment rate in pre-primary education is the ratio of the total number of children enrolled in pre-primary and the population aged 0-5 years *100.

The enrollment rate in primary school is the ratio of the number of pupils who enrolled in primary school (ISCED 1 2) including children in resource centers at the beginning of the school year and the population aged 6 - 14 years*100.

The enrollment rate in secondary school is the ratio of the number of pupils who enrolled in secondary school (ISCED 3) including children in resource centers at the beginning of the school year and the population aged 15 - 18 years*100.

The enrollment rate in higher education is the ratio of the number of students who enrolled in the studies at institutions of higher education (ISCED 5-8) at the beginning of the academic year and the population aged 19 - 27 years*100.

The tables give the gross rates, calculated on the basis of the estimated population.

21 – 1. PREDŠKOLSKE USTANOVE

PRE-SCHOOL INSTITUTIONS

Školska godina School year	ustanove Institutions	Vaspitne jedinice child-care units	Korisnici / Beneficiaries		Radnici / Employees					
			ukupno Total	djevojčice Girls	ukupno Total	žene Females	od toga / Out of which			ostali Other
							vaspitači Educators	zdravstveni Medical staff	administrativni Administrative staff	
2018/2019	47	166	21 663	10 169	2 648	2 571	1 301	534	89	647
2019/2020	49	170	23 080	10 947	2 780	2 694	1 362	592	103	723
2020/2021	44	158	21 318	10 176	2 787	2 708	1 407	592	104	684
2021/2022	52	158	23 008	10 986	3 093	2 986	1 469	692	92	840
2022/2023	54	159	24 663	11 715	3 287	3 174	1 506	763	133	885

21 – 2. STOPA UPISA DJECE U PREDŠKOLSKE USTANOVE PO GODINAMA STAROSTI
ENROLLMENT RATE OF CHILDREN INTO PRESCHOOL INSTITUTIONS BY AGE

Školska godina / School year	0-5 (ISCED 0)			0-2 (ISCED 01)			od 3 godine do polaska u školu (ISCED 02)		
	Ukupno Total	Muški Male	Ženski Female	Ukupno Total	Muški Male	Ženski Female	Ukupno Total	Muški Male	Ženski Female
2019/2020	52,24	52,85	51,55	27,53	27,90	27,13	76,68	77,64	75,64
2020/2021	48,71	49,09	48,30	25,28	25,08	25,48	71,62	72,64	70,52
2021/2022	52,99	53,47	52,46	29,32	29,72	28,88	76,00	76,71	75,22
2022/2023	57,52	58,19	56,80	33,00	33,14	32,84	81,49	82,50	80,39

21 – 3. OSNOVNI POKAZATELJI O OSNOVNIM
I SREDNJIM ŠKOLAMA
kraj 2021/2022. školske godine

BASIC INDICATORS OF PRIMARY
AND SECONDARY EDUCATION
end of 2021/2022 school year

	Odjeljenja <i>Class units</i>	Učenci koji su završili obrazovanje <i>Pupils who completed education</i>					
		Ukupno <i>Total</i>	Muški <i>Male</i>	Ženski <i>Female</i>	Završili školu <i>Completed schooling</i>		
					Redovni učenici <i>Regular pupils</i>	Vanredni učenici <i>Part-time pupils</i>	
REDOVNO OSNOVNO OBRAZOVANJE	3 628	68 373	35 555	32 818	7 313	-	REGULAR PRIMARY EDUCATION
REDOVNO SREDNJE OBRAZOVANJE	1 156	24 364	12 153	12 211	6 557	929	REGULAR SECONDARY EDUCATION
							REGULAR SECONDARY EDUCATION BY FIELDS OF STUDY
PODRUČJA RADA ¹⁾							FIELDS OF STUDY ¹⁾
Gimnazija	342	7 784	3 303	4 481	1 952	103	Gymnasiums
Poljoprivreda, proizvodnja i prerada hrane	44	461	255	206	157	26	Agriculture, production and processing of food
Šumarstvo i obrada drveta	6	35	32	3	16	3	Forestry and wood processing
Geologija, rudarstvo i metalurgija	3	30	12	18	13	4	Geology, mining and metallurgy
Mašinstvo i obrada metala	65	991	933	58	302	97	Mechanical engineering and metal processing
Elektrotehnika	107	2 200	2 006	194	593	102	Electrical engineering
Hemija, nemetali i grafičarstvo	11	168	67	101	72	9	Chemistry, non-metals and graph.
Tekstil i kožarstvo	5	110	2	108	42	2	Textile and leather industry
Arhitektura, geodezija i građevinarstvo	30	620	335	285	147	32	Geodesy and construction
Saobraćaj	68	1 665	1 226	439	380	150	Transportation
Trgovina, ugostiteljstvo i turizam	197	3 497	1 858	1 639	1 131	226	Trade, catering and tourism
Ekonomija, pravo, administracija	131	3 265	1 214	2 051	798	62	Economics, law, administration
Kultura, umjetnost i javno informisanje	31	338	95	243	92	9	Culture, arts and public information
Zdravstvo i socijalna zaštita	96	2 809	695	2 114	699	90	Public health and social welfare
Ostalo (lične usluge)	20	391	120	271	163	14	Other (personal services)
Osnovno obrazovanje odraslih	11	95	60	35	95	-	Primary education of adults

¹⁾ Broj područja rada (Struka) je prikazan za sve razrede (od I do IV razreda)

¹⁾ Number of fields of study is given for all grades (1st – 4th)



21 – 4. STOPA UPISA U OSNOVNU ŠKOLU
ENROLLMENT RATE IN PRIMARY SCHOOL

Školska godina <i>School year</i>	Stopa upisa / <i>The enrollment rate</i>		
	Ukupno <i>Total</i>	Muški <i>Male</i>	Ženski <i>Female</i>
2020/2021	101,82	101,77	101,88
2021/2022	102,59	102,47	102,72
2022/2023	104,38	104,26	104,51

21 – 5. STOPA UPISA U SREDNJU ŠKOLU
ENROLLMENT RATE IN SECONDARY SCHOOL

Školska godina <i>School year</i>	Stopa upisa / <i>The enrollment rate</i>		
	Ukupno <i>Total</i>	Muški <i>Male</i>	Ženski <i>Female</i>
2020/2021	87,61	86,52	88,79
2021/2022	84,91	82,62	87,41
2022/2023	85,07	82,55	87,81

21 – 6. NASTAVNO OSOBLJE – VISOKOŠKOLSKE USTANOVE

TEACHING STAFF – ACADEMIC INSTITUTIONS

Akademska godina <i>Academic year</i>	Akademsko osoblje <i>Academic Staff</i>			Stručno osoblje <i>Experts</i>		
	Ukupno <i>Total</i>	Muški <i>Male</i>	Ženski <i>Female</i>	Ukupno <i>Total</i>	Muški <i>Male</i>	Ženski <i>Female</i>
2018/2019	1 358	711	647	270	124	146
2019/2020	1 365	693	672	257	110	147
2020/2021	1 317	688	629	246	100	146
2021/2022	1 289	678	611	239	103	136
2022/2023	1 298	664	634	224	96	128

**21 – 7. STUDENTI OSNOVNIH STUDIJA PREMA NAČINU
FINANSIRANJA I POLU**

**STUDENTS BASIC STUDIES BY SOURCE
OF FINANCING AND SEX**

Akademska godina <i>Academic year</i>	Studenti / <i>Students</i>								
	Ukupno <i>Total</i>			Finansiranje iz budžeta <i>Financed from the Budget</i>			Samofinansiranje <i>Self-financed</i>		
	Ukupno <i>Total</i>	Muški <i>Male</i>	Ženski <i>Female</i>	Ukupno <i>Total</i>	Muški <i>Male</i>	Ženski <i>Female</i>	Ukupno <i>Total</i>	Muški <i>Male</i>	Ženski <i>Female</i>
2018/2019	19 210	8 592	10 618	6 307	2 664	3 643	12 903	5 928	6 975
2019/2020	18 582	8 298	10 284	6 195	2 634	3 561	12 387	5 664	6 723
2020/2021	18 403	8 233	10 170	6 333	2 618	3 715	12 070	5 615	6 455
2021/2022	17 679	7 776	9 903	6 224	2 541	3 683	11 445	5 235	6 220
2022/2023	16 883	7 119	9 764	5 685	2 186	3 499	11 198	4 943	6 265

21 – 8. STUDENTI OSNOVNIH STUDIJA PREMA
NAČINU FINANSIRANJA I GODINAMA STUDIJASTUDENTS BASIC STUDIES BY SOURCE
OF FINANCING AND YEAR OF STUDIES

Akademska godina <i>Academic year</i>	Studenti – ukupno / <i>Students - total</i>						
	Ukupno <i>Total</i>	Godine studija / <i>Year of studies</i>					
		I	II	III	IV	V	VI
	UKUPNO / TOTAL						
2018/2019	19 210	6 676	5 137	6 442	819	103	33
2019/2020	18 582	6 534	5 034	6 953	912	117	32
2020/2021	18 403	6 701	4 932	5 796	779	156	39
2021/2022	17 679	6 423	4 956	5 425	641	189	45
2022/2023	16 883	6 154	4 623	5 281	561	224	40
	FINANSIRANJE IZ BUDŽETA / FINANCED FROM THE BUDGET						
2018/2019	6 307	3 445	1 607	983	207	43	22
2019/2020	6 195	3 293	1 490	1 121	229	47	15
2020/2021	6 333	3 402	1 611	1 090	136	75	19
2021/2022	6 224	3 161	1 643	1 145	139	112	24
2022/2023	5 685	2 886	1 429	1 086	124	136	24

21 – 9. DIPLOMIRANI STUDENTI (OSNOVNE STUDIJE)

FACULTY GRADUATES (BASIC STUDIES)

Godina <i>Year</i>	Studenti / <i>Students</i>								
	Ukupno <i>Total</i>			Finansiranje iz budžeta <i>Financed from the Budget</i>			Samofinansiranje <i>Self-financed</i>		
	Ukupno <i>Total</i>	Muški <i>Male</i>	Ženski <i>Female</i>	Ukupno <i>Total</i>	Muški <i>Male</i>	Ženski <i>Female</i>	Ukupno <i>Total</i>	Muški <i>Male</i>	Ženski <i>Female</i>
2018	2 955	1 290	1 665	586	207	379	2 369	1 083	1 286
2019	2 997	1 297	1 700	545	194	351	2 452	1 103	1 349
2020	3 044	1 213	1 831	740	248	492	2 304	965	1 339
2021	2 759	1 125	1 634	674	250	424	2 085	875	1 210
2022	2 430	974	1 456	652	231	421	1 778	743	1 035



21 –10. STOPA UPISA NA VISOKO OBRAZOVANJE

ENROLLMENT RATE IN HIGHER EDUCATION

Akademska godina <i>Academic year</i>	Stopa upisa / <i>The enrollment rate</i>		
	Ukupno <i>Total</i>	Muški <i>Men</i>	Ženski <i>Women</i>
2019/2020	32,26	27,70	37,16
2020/2021	32,41	27,78	37,34
2021/2022	31,91	26,58	37,59
2022/2023	30,50	24,52	36,93

21 – 11. UPISANI NA POSTDIPLOMSKE
I DOKTORSKE STUDIJEENROLLED IN POSTGRADUATE
STUDIES AND DOCTORAL STUDIES

Akademska godina <i>Academic year</i>	Postdiplomske studije <i>Postgraduate studies</i>						Doktorske studije <i>Doctoral studies</i>		
	Specijalističke studije <i>Specialist studies</i>			Magistarske studije <i>Master studies</i>					
	Ukupno <i>Total</i>	Muški <i>Men</i>	Ženski <i>Women</i>	Ukupno <i>Total</i>	Muški <i>Men</i>	Ženski <i>Women</i>	Ukupno <i>Total</i>	Muški <i>Men</i>	Ženski <i>Women</i>
2018/2019	2 810	1 253	1 557	606	274	332	83	41	42
2019/2020	3 173	1 402	1 771	1 115	442	673	93	52	41
2020/2021	2 297	1 023	1 274	1 899	706	1 193	101	49	52
2021/2022	1 613	743	870	2 944	1 033	1 911	140	71	69
2022/2023	1 158	561	597	3 008	1 055	1 953	128	61	67

21 – 12. SPECIJALISTI, MAGISTRI I DOKTORI
PO POLUSPECIALISTS, MASTERS AND DOCTORS
BY GENDER

Godina <i>Year</i>	Specijalisti <i>Specialists</i>			Magistri nauka <i>Masters of science</i>			Doktori nauka <i>Doctors of science</i>		
	Ukupno <i>Total</i>	Muški <i>Men</i>	Ženski <i>Women</i>	Ukupno <i>Total</i>	Muški <i>Men</i>	Ženski <i>Women</i>	Ukupno <i>Total</i>	Muški <i>Men</i>	Ženski <i>Women</i>
2018	1 773	664	1 109	159	71	88	26	12	14
2019	1 796	732	1 064	213	75	138	20	12	8
2020	1 934	749	1 185	234	83	151	23	10	13
2021	1 446	594	852	398	143	255	14	5	9
2022	838	335	503	429	125	304	27	10	17

21 – 13. MAGISTRI I DOKTORI PREMA OBRAZOVNOM
PODRUČJU¹⁾ NAUČNOG RADA I POLUMASTERS' AND DOCTORS' DEGREES BY EDUCATIONAL
FIELDS¹⁾ OF SCIENTIFIC WORK AND BY SEX

		Magistri nauka <i>Masters of science</i>			Doktori nauka <i>Doctors of science</i>				
		2020	2021	2022	2020	2021	2022		
UKUPNO	ukupno	234	398	429	23	14	27	All	TOTAL
	muški	83	143	125	10	5	10	Men	
	ženski	151	255	304	13	9	17	Women	
Opšti programi i kvalifikacije	ukupno	-	-	-	-	-	-	All	Generic programmes and qualifications
	muški	-	-	-	-	-	-	Men	
	ženski	-	-	-	-	-	-	Women	
Obrazovanje	ukupno	11	22	38	1	-	-	All	Education
	muški	1	4	8	-	-	-	Men	
	ženski	10	18	30	1	-	-	Women	
Umjetnost i humanističke nauke	ukupno	20	49	47	1	3	4	All	Humanities and Arts
	muški	3	13	6	-	-	2	Men	
	ženski	17	36	41	1	3	2	Women	
Društvene nauke, novinarstvo i informisanje	ukupno	76	130	90	9	4	6	All	Social sciences, journalism and information
	muški	26	43	27	6	1	1	Men	
	ženski	50	84	63	3	3	5	Women	
Poslovanje, administracija i pravo	ukupno	24	60	111	-	-	2	All	Business, administration and law
	muški	10	27	29	-	-	1	Men	
	ženski	14	33	82	-	-	1	Women	
Prirodne nauke, matematika i statistika	ukupno	11	17	29	3	1	8	All	Natural sciences, mathematics and statistics
	muški	5	3	8	1	-	2	Men	
	ženski	6	14	21	2	1	6	Women	
Informacione i komunikacione tehnologije	ukupno	6	8	6	-	-	-	All	Information and Communication Technologies
	muški	5	6	5	-	-	-	Men	
	ženski	1	2	1	-	-	-	Women	
Inženjerstvo, proizvodnja i građevinarstvo	ukupno	58	72	79	4	2	1	All	Engineering, manufacturing and construction
	muški	28	32	31	1	2	1	Men	
	ženski	30	40	48	3	-	-	Women	
Poljoprivreda, šumarstvo, ribarstvo i veterinarstvo	ukupno	4	10	5	-	-	-	All	Agriculture, forestry, fisheries and veterinary
	muški	1	3	1	-	-	-	Men	
	ženski	3	7	4	-	-	-	Women	
Zdravstvo i socijalna zaštita	ukupno	-	-	-	1	1	3	All	Health and welfare
	muški	-	-	-	-	-	-	Men	
	ženski	-	-	-	1	1	3	Women	
Usluge	ukupno	24	30	24	4	3	3	All	Services
	muški	4	9	10	2	2	3	Men	
	ženski	20	21	14	2	1	-	Women	

¹⁾ Međunarodna standardna klasifikacija obrazovanja:
(ISCED-F 2013)

¹⁾ International Standard Classification of Education:
(ISCED-F 2013)

21 – 14. DOMOVI UČENIKA I STUDENATA

PUPILS' AND STUDENTS' DORMITORIES

	ustanove <i>Institutions</i>	Korisnici / <i>Beneficiaries</i>		
		ukupno <i>Total</i>	žene <i>Females</i>	muškarci <i>Male</i>
Domovi učenika / <i>Pupils' dormitories</i>				
2018/2019	7	340	171	169
2019/2020	8	392	199	193
2020/2021	8	394	205	189
2021/2022	8	394	198	196
2022/2023	8	407	198	209
Studentski domovi / <i>Students' dormitories</i>				
2018/2019	5	1 671	1 031	640
2019/2020	5	1 677	1 076	601
2020/2021	5	1 717	1 063	654
2021/2022	5	1 961	1 312	649
2022/2023	6	1 717	1 032	685

21 – 15. ZAPOSLENI U DOMOVIMA UČENIKA I
STUDENTSKIM DOMOVIMAEMPLOYEES IN PUPILS' AND STUDENTS'
DORMITORIES

	Zaposleni u domovima učenika i studentskim domovima / <i>Employees in pupils' and students' dormitories</i>					
	ukupno <i>Total</i>	žene <i>Females</i>	muškarci <i>Males</i>	od toga / <i>out of which</i>		ostali <i>Other</i>
				vaspitači <i>Educators</i>	administrativni <i>Administrative staff</i>	
2018/2019	312	201	111	21	52	239
2019/2020	330	217	113	24	70	236
2020/2021
2021/2022	252	162	90	16	48	188
2022/2023	266	179	87	16	38	212

